



# education

Department of  
Education  
FREE STATE PROVINCE

**EXAMINATION / EKSAMEN**

**GRADE 11 / GRAAD 11**

**PHYSICAL SCIENCES  
FISIESE WETENSKAPPE**

**MEMORANDUM**

**JUNE 2018 / JUNIE 2018**

**MARKS: 150 / PUNTE: 150**

**TIME: 3 HOURS / TYD: 3 UUR**

**This memorandum consists of 10 pages.  
Hierdie memorandum bestaan uit 10 bladsye.**

### QUESTION 1 / VRAAG 1

- |     |     |      |     |
|-----|-----|------|-----|
| 1.1 | A✓✓ | 1.6  | C✓✓ |
| 1.2 | C✓✓ | 1.7  | C✓✓ |
| 1.3 | B✓✓ | 1.8  | D✓✓ |
| 1.4 | A✓✓ | 1.9  | D✓✓ |
| 1.5 | B✓✓ | 1.10 | C✓✓ |

[20]

### QUESTION 2 / VRAAG 2

- 2.1.1 They have both magnitude✓ and direction. ✓  
*Beide het grootte en rigting.*

(2)

2.1.2

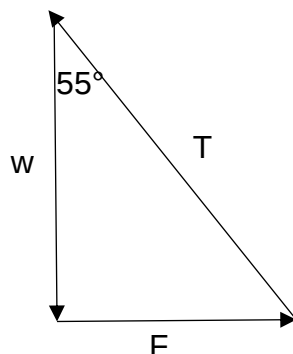
$$\begin{aligned}
 F_x &= 3 + 4 \cos 35^\circ \text{ OR/OF } 3 + 4 \sin 55^\circ \checkmark \\
 &= 6,277 \text{ N} \\
 F_y &= 5 - 4 \sin 35^\circ \text{ OR/OF } 5 - 4 \cos 55^\circ \checkmark \\
 &= 2,706 \text{ N} \\
 F_{\text{net}} &= \sqrt{F_x^2 + F_y^2} \checkmark \\
 &= \sqrt{6,28^2 + 2,71^2} \checkmark \\
 &= 6,83 \text{ N} \checkmark \\
 &\quad (6,83 \text{ N} - 6,84 \text{ N}) \\
 \tan \theta &= \frac{2,71}{6,28} \checkmark & \theta \text{ is the angle with positive x-axis.} \\
 \theta &= 23,32^\circ \checkmark & \theta \text{ is die hoek moet positiewe x-as.} \\
 &\quad (23,32^\circ - 23,34^\circ)
 \end{aligned}$$

(7)

- 2.2.1 The resultant of all forces (acting on the box) is zero. (✓✓)  
*Die resultant van al die kragte (wat inwerk op die boks) is nul.*

(2)

2.2.2



- Correct shape of a triangle; tail-to-head correct./Korrekte vorm van driehoek;stert-by-kop korrek. ✓
- 55° angle correctly indicated./55°-hoek korrek aangedui ✓
- Correct labels (accept correct alternatives)/Korrekte byskrifte (aanvaar korrekte alternatiewe)✓

Numbers for labels not acceptable.  
*Getalle as byskrifte is nie aanvaarbaar nie.*

(3)

2.2.3 **OPTION 1/OPSIE 1**

$$\begin{aligned}\cos 55^\circ &= \frac{w}{T} \\ \cos 55^\circ &= \frac{60}{T} \checkmark \\ T &= 104,61N \checkmark \\[10pt]\tan 55^\circ &= \frac{F}{w} \\ \tan 55^\circ &= \frac{F}{60} \checkmark \\ F &= 85,69N \checkmark\end{aligned}$$

Any second trigonometric solution can be replaced with Pythagoras, e.g:  
*Enige tweede trigonometriese oplossing kan met Pythagoras vervang word, bv.*

$$\begin{aligned}T^2 &= F^2 + w^2 \\ 104,61^2 &= F^2 + 60^2 \checkmark \\ F &= 85,69 N \checkmark\end{aligned}$$

**OPTION 2/OPSIE 2**

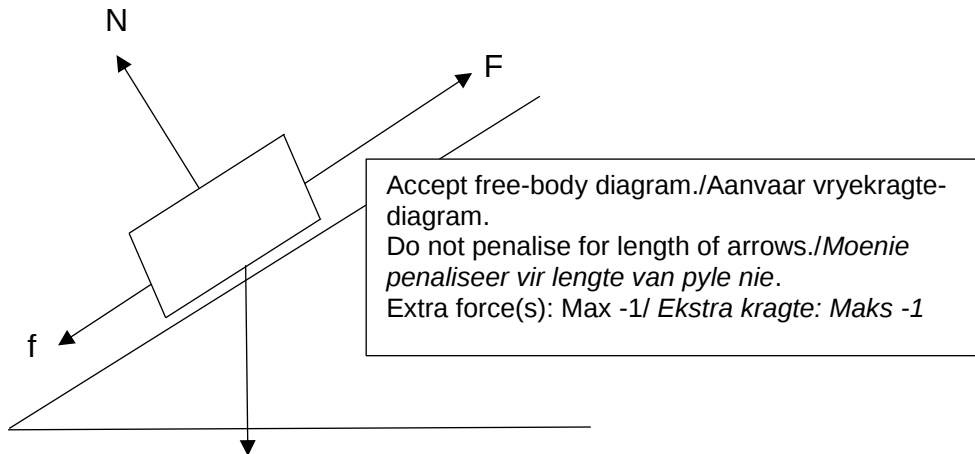
$$\begin{aligned}\sin 35^\circ &= \frac{w}{T} \\ \sin 35^\circ &= \frac{60}{T} \checkmark \\ T &= 104,61N \checkmark \\[10pt]\tan 35^\circ &= \frac{w}{F} \\ \tan 35^\circ &= \frac{60}{F} \checkmark \\ F &= 85,69N \checkmark\end{aligned}$$

Also here  
*Ook hier*

(4)  
[18]

### QUESTION 3 / VRAAG 3

3.1



| Acceptable labels / Aanvaarbare byskrifte |                                                                                     |   |
|-------------------------------------------|-------------------------------------------------------------------------------------|---|
| w                                         | $F_g/F_w/\text{weight/gewig}/mg$                                                    | ✓ |
| f                                         | $F_f/F_{\text{riction/wrywin}}/f_k/\text{friction/wrywing}$                         | ✓ |
| N                                         | $F_N / F_{\text{normal/normaal}}/\text{Normal force/Normaalkrag}$<br>Normal/Normaal | ✓ |
| F                                         | $F_{\text{applied/Toegepas}}$                                                       | ✓ |

(4)

3.2.1

$$F_{\text{net}} = ma \quad \checkmark$$

$$370 = 350 \times a \quad \checkmark$$

$$a = 1,06 \text{ m.s}^{-2} \quad \checkmark$$

(3)

3.2.2

$$F_f = \mu_k F_N \quad \checkmark$$

$$= \mu_k mg \cos \theta$$

$$= 0,23 \quad \checkmark \times 350 \times 9,8 \cos 25^\circ \quad \checkmark$$

$$= 714,99 \text{ N} \quad \checkmark$$

(4)

3.2.3 POSITIVE MARKING FROM 3.2.2/POSITIEWE NASIEN VANAF 3.2.2

**Up + / Op +**

$$F_{\text{net}} = F_{\text{app/toegepas}} + f + w_{\parallel}$$

$$= F_{\text{app/toegepas}} + f + mg \sin 25^\circ$$

$$370 = F_{\text{app/toegepas}} + (-714,99) \quad \checkmark - (350 \times 9,8 \sin 25^\circ) \quad \checkmark$$

$$F_{\text{app/toegepas}} = 2\,534,57 \text{ N} \quad \checkmark$$

} ✓ either one/enige een

(4)

[15]

#### QUESTION 4 / VRAAG 4

- 4.1 When a resultant (net) force acts on an object, the object will accelerate in the direction of the force ✓ with an acceleration directly proportional to the force ✓ and inversely proportional to the mass of the object. ✓ (3)

Wanneer 'n resultante (netto) krag op voorwerp inwerk, versnel die voorwerp in die rigting van die krag ✓ teen 'n versnelling direk eweredig aan die krag ✓ en omgekeerd eweredig aan die massa van die voorwerp is. ✓

##### 4.2.1

For 6 kg block:/Vir die 6 kg blok:

$$\begin{array}{l} F_{\text{net}} = ma \\ T + f = ma \end{array} \quad \left. \vphantom{\begin{array}{l} F_{\text{net}} = ma \\ T + f = ma \end{array}} \right\} \checkmark$$
$$T - 11,76 \checkmark = 6a \dots (1)$$

For 2 kg block

$$\begin{array}{l} F_{\text{net}} = ma \\ w + F + T = ma \end{array} \quad \left. \vphantom{\begin{array}{l} F_{\text{net}} = ma \\ w + F + T = ma \end{array}} \right\} \checkmark \text{ Both 2a \& 6a/Beide 2a \& 6a}$$
$$(2 \times 9,8) + 2 - T \checkmark = 2a \dots (2)$$

$$(1) + (2): 9,84 = 8a$$
$$a = 1,23 \text{ m} \cdot \text{s}^{-2} \checkmark$$

**System method: Max 2/5**  
**Sisteemmetode: Maks 2/5**

$$\begin{array}{l} F_{\text{net}} = ma \\ F + w + f = ma \end{array} \quad \left. \vphantom{\begin{array}{l} F_{\text{net}} = ma \\ F + w + f = ma \end{array}} \right\} \checkmark$$
$$2 + (2)(9,8) + (-11,76) = 8a \checkmark$$
$$a = 1,23 \text{ m} \cdot \text{s}^{-2}$$

(5)

##### 4.2.2 POSITIVE MARKING FROM 4.2.1/POSITIEWE NASIEN VANAF 4.2.1

###### OPTION 1/OPSIE 1

$$T - 11,76 = 6(1,23) \checkmark \implies T = 19,14 \text{ N} \checkmark$$

###### OPTION 2/OPSIE 2

$$21,6 - T = 2(1,23) \checkmark \implies T = 19,14 \text{ N} \checkmark$$

(2)

- 4.3 Increase/Toeneem ✓

(1)

[11]

## QUESTION 5 / VRAAG 5

### 5.1 OPTION 1/OPSIE 1

$$\begin{aligned}
 F &= \frac{Gm_1m_2}{r^2} \checkmark \\
 &= \frac{6,67 \times 10^{-11}(90)(6,5 \times 10^{20})}{(5,5 \times 10^5)^2} \checkmark \\
 &= 12,90N \checkmark
 \end{aligned}$$

### OPTION 2/OPSIE 2

$$\begin{aligned}
 g &= \frac{Gm}{r^2} \\
 &= \frac{(6,67 \times 10^{-11})(6,5 \times 10^{20})}{(5,5 \times 10^5)^2} \checkmark \\
 &= 0,143m.s^{-2} \\
 F &= mg \checkmark \\
 &= 90 \times 0,143 \checkmark \\
 &= 12,90N \checkmark
 \end{aligned}$$

(4)

- 5.2.1 Every particle in the universe attracts every other particle with a gravitational force ✓ that is directly proportional to the product of their masses ✓ and inversely proportional to the square of the distance between their centres. ✓

Elke deeltjie in die heelal trek elke ander deeltjie aan met 'n gravitasiekrag ✓ wat direk eweredig aan die produk van hul massas ✓ en omgekeerd eweredig aan die kwadraat van die afstand tussen hul middelpunte is. ✓

(3)

### 5.2.2

$$\begin{aligned}
 F &= \frac{Gm_1m_2}{r^2} \\
 2,4 \times 10^3 \checkmark &= \frac{(6,67 \times 10^{-11})(5,98 \times 10^{24})(250)}{r^2} \checkmark \\
 r &= 6,446 \times 10^6 \text{ m} \\
 h &= 6,446 \times 10^6 - 6,38 \times 10^6 \checkmark \quad \text{OR/OF} \quad h = 6,446 \times 10^3 - 6,38 \times 10^3 \\
 &= 65,82 \times 10^3 \text{ m} \checkmark \quad h = 65,82 \text{ km} \\
 &= 65,82 \text{ km} \checkmark \quad (65,82 \text{ km} - 70 \text{ km})
 \end{aligned}$$

**Mark allocation for h**  
**Puntetoekenning vir h**  
Conversion/Omskakeling ✓  
Subtraction/Aftrek ✓  
Answer/Antwoord ✓

(5)

[12]

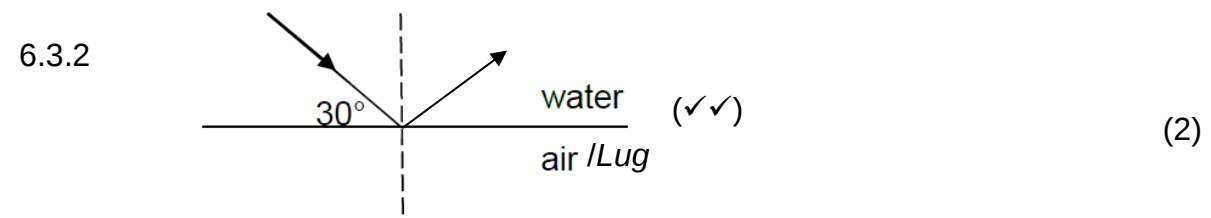
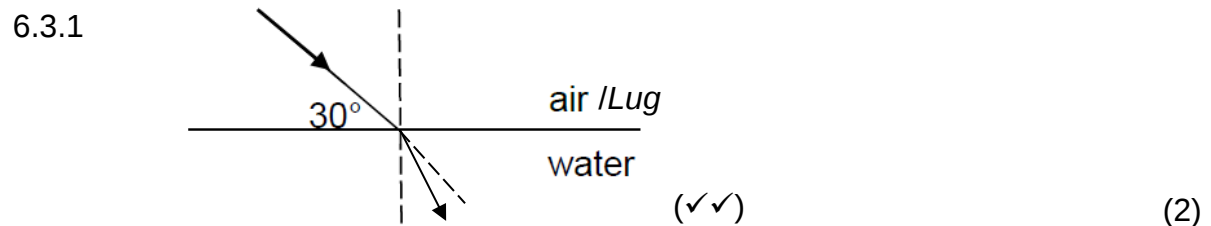
### QUESTION 6 / VRAAG 6

6.1.1  $n_1 \sin \theta_1 = n_2 \sin \theta_2$  ✓  
 $1 \sin 47^\circ = 1,33 \sin \theta_2$  ✓  
 $\sin \theta_2 = 0,55$   
 $\theta_2 = 33,36^\circ$  ✓ (4)

6.1.2  $n_1 \sin \theta_1 = n_2 \sin \theta_2$   
 $1,33 \sin 47^\circ = 1 \sin \theta_2$  ✓  
 $\theta_2 = 76,58^\circ$  ✓ (3)

6.1.3  $n = \frac{c}{v}$  ✓  
 $1,33 = \frac{3 \times 10^8}{v}$  ✓  
 $v = 2,26 \times 10^8 \text{ m.s}^{-1}$  ✓ (3)

6.2  $n_1 \sin \theta_1 = n_2 \sin \theta_2$   
 $1,33 \sin \theta_1 = 1 \sin 90^\circ$  ✓  $\theta_1 = 48,75^\circ$  ✓ (2)



6.4 Any TWO of the following or correct alternatives:  
*Enige TWEE van die volgende of korrekte alternatiewe:* ✓✓

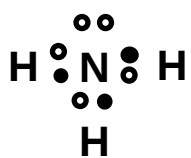
Telecommunications / *Telekommunikasie*  
 Video communications / *Videokommunikasie*  
 Data communications / *Datakommunikasie*  
 Medies - endoscope / *Medies – endoskoop*

(2)  
[18]

### QUESTION 7 / VRAAG 7

- 7.1 Every point of a wave front serves as a point source ✓ of spherical, secondary waves that move forward with the same speed as the wave. ✓  
*Elke punt van 'n golffront dien as 'n puntbron ✓ van sferiese, sekondêre golwe wat voorwaarts beweeg teen dieselfde spoed as die golf. ✓* (2)
- 7.2 **A** – Central bright broad band/ *Sentrale breë ligband* ✓  
**B** – Dark band/*Donker band* ✓ (2)
- 7.3 **A** ✓ (1)
- 7.4.1 Broader/*Breër* (✓✓) (2)
- 7.4.2 Broader/*Breër* (✓✓) (2)
- 7.5 diffraction  $\alpha$  wavelength/*diffraction  $\alpha$  golflengte* (✓✓) (2)
- [11]**

### QUESTION 8 / VRAAG 8

- 8.1.1 The energy needed to break one mole of a compound's molecules ✓ into separate atoms. ✓  
*Die energie benodig om een mol van 'n verbinding se molekule ✓ in aparte atome op te breek. ✓* (2)
- 8.1.2 H-F ✓  
 Largest amount of bond energy  
*Grootste hoeveelheid bindingsenergie* ✓ (2)
- 8.2.1 Covalent/*Kovalent* ✓ (1)
- 8.2.2  (✓✓) (2)
- 8.2.3 A measure of the tendency of an atom in a molecule to attract bonding electrons. (✓✓)  
*'n Maatstaf van die neiging van 'n atoom in 'n molekule om bindingselektrone aan te trek. (✓✓)* (2)
- 8.2.4 Polar/*Polêr* ✓  
 Nitrogen is more electronegative than hydrogen. ✓  
*Stikstof is meer elektronegatief as waterstof.* (2)
- 8.2.5 1 ✓ (1)
- 8.2.6 Trigonal pyramidal/*Trigonaal-piramidaal* (✓✓) (2)
- [14]**

### QUESTION 9 / VRAAG 9

- 9.1.1 In addition to London forces/dispersion forces/induced dipole forces  
HBr has dipole-dipole forces between the molecules. ✓  
In addition to London forces/dispersion forces/induced dipole forces  
H<sub>2</sub>O has hydrogen bonds between the molecules. ✓  
The intermolecular forces of H<sub>2</sub>O are stronger than those of HBr. ✓  
More energy is needed to overcome/break the intermolecular forces  
of H<sub>2</sub>O than those of HBr. ✓

*Bykomend to Londonkragte/dispersiekragte/geïnduseerde dipoolkragte is  
daar dipool-dipoolkragte tussen die molekule van HBr. ✓*

*Bykomend to Londonkragte/dispersiekragte/geïnduseerde dipoolkragte is  
daar waterstofbindings tussen die molekule van H<sub>2</sub>O.*

*Die intermolekulêre kragte van H<sub>2</sub>O is sterker as dié van HBr. ✓*

*Meer energie is nodig om die intermolekulêre kragte van H<sub>2</sub>O te  
oorkom/te breek as die van HBr. ✓*

(4)

- 9.1.2 Between the molecules of both I<sub>2</sub> and Br<sub>2</sub> are London forces/dispersion  
forces/induced dipole forces. ✓  
The molecular mass of I<sub>2</sub> is more than the molecular mass of Br<sub>2</sub>. ✓  
The intermolecular forces of I<sub>2</sub> are stronger than those of Br<sub>2</sub>. ✓  
More energy is needed to overcome/break the intermolecular forces  
of I<sub>2</sub> than those of Br<sub>2</sub>. ✓

*Tussen die molekule van beide I<sub>2</sub> en Br<sub>2</sub> word*

*Londonkragte/dispersiekragte/geïnduseerde dipoolkragte aangetref. ✓*

*Die molekulêre massa van I<sub>2</sub> is groter as dié van Br<sub>2</sub>. ✓*

*Die intermolekulêre kragte van I<sub>2</sub> is sterker as dié van Br<sub>2</sub>. ✓*

*Meer energie is nodig om die intermolekulêre kragte van I<sub>2</sub> te  
oorkom/te breek as die van Br<sub>2</sub>. ✓*

(4)

- 9.2 Yes / Ja ✓

(1)



- 9.3 In addition to London forces/dispersion forces/induced dipole forces  
H<sub>2</sub>O has hydrogen bonds between the molecules. ✓  
In addition to London forces/dispersion forces/induced dipole forces  
ethanol has hydrogen bonds between the molecules. ✓  
The intermolecular forces are therefore of comparable strength. ✓

(3)

- 9.4.1 The pressure exerted by a vapour at equilibrium with its liquid ✓  
in a closed system. ✓  
*Die druk uitgeoefen deur 'n damp in ewewig met sy vloeistof ✓  
in 'n geslote sisteem. ✓*

(2)

- 9.4.2 The lower the boiling point the higher the vapour pressure. (✓✓)  
*Hoe laer die kookpunt, hoe hoër is die dampdruk.*

(2)

[16]

**QUESTION 10 / VRAAG 10**

10.1.1

$$pV = nRT \checkmark$$

$$101,3 \times 10^3 \checkmark \times (100 \times 10^{-6}) \checkmark = n \times 8,31 \times 308 \checkmark$$

$$n = 3,96 \times 10^{-3} \text{ mol} \checkmark$$

(5)

10.1.2

$$\frac{p_1 v_1}{T_1} = \frac{p_2 v_2}{T_2} \checkmark$$

$$\frac{101,3 \times 100 \checkmark}{308 \checkmark} = \frac{p_2 \times 200 \checkmark}{584}$$

$$p_2 = 96,04 \text{ kPa} \checkmark$$

$pV = nRT$  with positive marking  
for  $n$  from 10.1.1 is also acceptable.

$pV = nRt$  met positiewe nasien vir  
 $n$  vanaf 10.1.1 is ook aanvaarbaar.

(5)

- 10.2 The gas particles are in a constant state of motion  $\checkmark$  and collides with the inside walls of the container  $\checkmark$  to exert a force  $\checkmark$  on the insides walls of the container.

*Die gasdeeltjies is 'n konstante staat van beweging  $\checkmark$  en bots teen die binnekant van die houer  $\checkmark$  waar dit dan 'n krag (op die binnekant van die houer) uitoefen.  $\checkmark$*

(3)

- 10.3 High pressure / Hoë druk  $\checkmark$   
Low temperature / Lae temperatuur  $\checkmark$

(2)

**[15]**

**GRAND TOTAL/GROOTTOTAAL: 150**